YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	**Rajarshi Shahu Arts and Commerce College, Rukadi**

- Name of the Head of the institution **Dr. Prashantkumar Bhupal Kamble**

- Designation **I/C Principal**

- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02302586003**

- Mobile no **7775989677**

- Registered e-mail **ruk63.cl@unishivaji.ac.in**

- Alternate e-mail **profpbk@gmail.com**

- Address **A/P: Rukadi, Tal. Hatkanangale, Dist. Kolhapur**

- City/Town **Rukadi**

- State/UT **Maharashtra**

- Pin Code **416118**

2.Institutional status

- Affiliated /Constituent **Affiliated**

- Type of Institution **Co-education**

- Location **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator   **Prof. (Dr.) Uttam Ramchandra Patil**

- Phone No.   **02302586003**

- Alternate phone No.   **9420933461**

- Mobile   **8805909873**

- IQAC e-mail address   **rajshahurukiqac@gmail.com**

- Alternate Email address   **uttamnayana@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://rajshahuruk.in/assets/documents/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://rajshahuruk.in/upload/files/AcademicCalendar22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.20**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.27**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**C**	**1.91**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC   **01/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `5,91,000/-`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`? Submission of the AQAR for the academic year 2020-2021 ? Preparation of the all-inclusive Academic Calendar for 2021-2022 ? Organization of workshop on 'Preparation of AQAR: 2020-2021' (4.1.2022) ? Organization of Multidisciplinary International e-conference on 'Digital Marketing: 21st Century Challenges and Opportunities' (19.4.2022) and Multidisciplinary International e-seminar on 'Trends in Research'(30.6.2022) ? Organization of online workshop on 'Intellectual Property Rights' (23.6.2022) and workshop on 'Use of ICT in Teaching'(20.6.2022)`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of an all-inclusive Academic Calendar 2021-2022	**During 2021-2022 the college has sincerely adhered to the Academic Calendar. Accordingly, the substantial outcomes achieved by the end of the academic year are listed as below: 1. Workshop on 'Preparation of AQAR 2020-2021' (4.1.2022), 2. International Multidisciplinary e-conference on 'Digital Marketing: 21st Century Challenges and Opportunities' (19.4.2022), 3. International Multidisciplinary e-seminar on 'Trends in Research' (30.6.2022) 4. Seminar on 'Tactics to Study English and Communicate in English' (18.6.2022), 5. Workshop on 'Modern Administration and Administrative Staff' (19.6.2022), 6. Workshop on 'Awareness about Oppression of Women' (31.1.2022), 7. Workshop on 'Use of ICT in Teaching' (20.6.2022), 8. Workshop on 'IPR' (23.6.2022), 9. Publication of 20 research papers, 06 chapters in books and 05 books by the faculty, 10. 09 MOUs., 11. Organized 'Faculty and Student Exchange Programme' with Rajarshi Chhatrapati Shahu College, Kolhapur, 12. Guidance on 'Gender Equity' (29.12.2021), 13. COVID-19 Vaccination Camp (26.10.2021), 14. Started the courses: a) 'Balwadi Shikshak Shikshan Abhyakram' and b) 'Basic Tailoring Course', 15. Organized 'Campus Interview for ICICI Bank (14.6.2022), 15. Organized 'Marathi Bhasha Sanwardhan Fortnight'(14 to**

28.01.2022), 16. Organized 'Career Counselling Programme' (18.04.2022), 17. Organized 'Free Eye Check-up Camps & Cataract Operations at Concessional Rate' in the nearby villages, 18. Organized 'Vipashyana Anapan Sadhana Class' (7 to 9.5.2022), 19. Organized 'Presentations under Incubation' of the faculty, 20. Organized all the commemorative days and national-International days, 21. Faculty participated in OC, STC, seminars, workshops and conferences, 22. A student, Mr. Dipak Sutar (B.A.III) received the First rank at Taolu Optional JIANSHU event in Wushu Championship 2021-2022 at State Level, 23. A student, Mr. Toufik Pendhari (B.A.III) received the first rank at Taolu Optional NANDAO event in Wushu Championship 2021-2022 at State Level.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/02/2023

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Rajarshi Shahu Arts and Commerce College, Rukadi**
• Name of the Head of the institution	**Dr. Prashantkumar Bhupal Kamble**
• Designation	**I/C Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02302586003**
• Mobile no	**7775989677**
• Registered e-mail	**ruk63.cl@unishivaji.ac.in**
• Alternate e-mail	**profpbk@gmail.com**
• Address	**A/P: Rukadi, Tal. Hatkanangale, Dist. Kolhapur**
• City/Town	**Rukadi**
• State/UT	**Maharashtra**
• Pin Code	**416118**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Prof. (Dr.) Uttam Ramchandra**

	Patil
• Phone No.	**02302586003**
• Alternate phone No.	**9420933461**
• Mobile	**8805909873**
• IQAC e-mail address	**rajshahurukiqac@gmail.com**
• Alternate Email address	**uttamnayana@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rajshahuruk.in/assets/documents/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://rajshahuruk.in/upload/files/AcademicCalendar22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.20**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.27**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**C**	**1.91**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**01/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	5,91,000/-	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Submission of the AQAR for the academic year 2020-2021 ? Preparation of the all-inclusive Academic Calendar for 2021-2022 ? Organization of workshop on 'Preparation of AQAR: 2020-2021' (4.1.2022) ? Organization of Multidisciplinary International e-conference on 'Digital Marketing: 21st Century Challenges and Opportunities' (19.4.2022) and Multidisciplinary International e-seminar on 'Trends in Research'(30.6.2022) ? Organization of online workshop on 'Intellectual Property Rights' (23.6.2022) and workshop on 'Use of ICT in Teaching'(20.6.2022)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of an all-inclusive Academic Calendar 2021-2022	During 2021-2022 the college has sincerely adhered to the Academic Calendar. Accordingly, the substantial outcomes achieved by the end of the academic year are listed as below: 1. Workshop on 'Preparation of AQAR 2020-2021' (4.1.2022), 2. International Multidisciplinary e-conference on 'Digital Marketing: 21st Century Challenges and Opportunities' (19.4.2022), 3. International Multidisciplinary e-seminar on 'Trends in Research' (30.6.2022) 4. Seminar on 'Tactics to Study English and Communicate in English' (18.6.2022), 5. Workshop on 'Modern Administration and Administrative Staff' (19.6.2022), 6. Workshop on 'Awareness about Oppression of Women' (31.1.2022), 7. Workshop on 'Use of ICT in Teaching' (20.6.2022), 8. Workshop on 'IPR' (23.6.2022), 9. Publication of 20 research papers, 06 chapters in books and 05 books by the faculty, 10. 09 MOUs., 11. Organized 'Faculty and Student Exchange Programme' with Rajarshi Chhatrapati Shahu College, Kolhapur, 12. Guidance on 'Gender Equity' (29.12.2021), 13. COVID-19 Vaccination Camp (26.10.2021), 14. Started the courses: a) 'Balwadi Shikshak Shikshan Abhyakram' and b) 'Basic Tailoring Course', 15. Organized 'Campus Interview for ICICI Bank (14.6.2022), 15.

Organized 'Marathi Bhasha Sanwardhan Fortnight'(14 to 28.01.2022), 16. Organized 'Career Counselling Programme' (18.04.2022), 17. Organized 'Free Eye Check-up Camps & Cataract Operations at Concessional Rate' in the nearby villages, 18. Organized 'Vipashyana Anapan Sadhana Class' (7 to 9.5.2022), 19. Organized 'Presentations under Incubation' of the faculty, 20. Organized all the commemorative days and national-International days, 21. Faculty participated in OC, STC, seminars, workshops and conferences, 22. A student, Mr. Dipak Sutar (B.A.III) received the First rank at Taolu Optional JIANSHU event in Wushu Championship 2021-2022 at State Level, 23. A student, Mr. Toufik Pendhari (B.A.III) received the first rank at Taolu Optional NANDAO event in Wushu Championship 2021-2022 at State Level.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	03/01/2023

15.Multidisciplinary / interdisciplinary

a) Our college is an institution affiliated to Shivaji University, Kolhapur. We offer the programmes designed and approved by the university. So we have very limited scope to offer multidisciplinary/interdisciplinary courses.

b) Being an affiliated and government aided college, we can offer the programmes approved by the university and the State Government of Maharashtra. As we offer exclusively the Arts and Commerce programmes, there are the practical difficulties in providing the integration of humanities with STEM. However, we have some scope to provide integration of Humanities with Commerce and Education, as our mother institution has Chhatrapati Shivaji College of Education on the same campus.

c) Presently, the institution follows the programmes structured by Shivaji University, Kolhapur. The B. A., B. Com. and M. A. (Economics) programmes offered here have CBCS pattern. Since 2017-2018 the college has been offering the non-credit self-study courses such as 'Business Communication and Presentation', 'Event Management', 'Personality Development', 'Yoga and Physical Development', and 'Resume, Report and Proposal Writing' which are designed by the university and the students opting for B. A. and B. Com. programmes have the choice to opt for one of these courses during the first year of the programme and during the third year they have to complete one of the non-credit self-study courses, namely, 'Constitution of India & Local Self-Government' and 'Interview and Personal Presentation Skill'. These are value-based courses. Besides, the compulsory course, namely, Environmental Studies, at B. A. and B. Com. II level wherein the students take projects of community engagement and service. Moreover, there is a choice to students to opt for the programmes and optional subjects. For example, after passing HSC (Arts/Commerce/Science) a student can enrol to B.A. or B.Com. Programme as per his/her choice. A B. A. I student, in addition to the English (Comp.), can select any five subjects from the given list: one Compulsory from: Marathi/Science Technology and Development, and four Optional subjects from Marathi/ Hindi/ English/ History/ Economics/ Geography/ Political Science. At B. A. II in addition to two compulsory subjects (English Comp. and Public Administration / Social Reforms in India) students can select any two optional subjects from the four they opted during their B.A. I. At B.A. III, besides English (Compulsory) students can select any one subject (with five papers) for specialization from their previous year optional subjects. B.Com. III students can select either Accountancy or Industrial Management for

specialization.

d) In the present framework of the programmes there is no scope for multiple entry and exits.

e) Most pressing social issues and challenges are addressed through intensive extension activities like tree plantation, various health check-up camps, etc. To engage students in more multidisciplinary research endeavours the college intends to incorporate the pressing issues in the student projects.

f) The multidisciplinary/interdisciplinary approach can be found in the MSCIT course and Balwadi Shikshak Shikshan Abhyaskram offered. Students can complete these courses any time during their completion of programme. These courses and the NSS activities are directly related to the community engagement.

16.Academic bank of credits (ABC):

a) During the academic year 2021-2022 the Government of Maharashtra and Shivaji University, Kolhapur had not implemented the New Education Policy-2020. Subsequently, the provision for the Academic Bank of Credits was not required. It would be made available as per the guidelines of Shivaji University, Kolhapur.

b) Our college does not have the accreditation status required to be eligible for the registration under Academic Bank of Credits, so we have not registered under the ABC.

 c) The institution has established the MoUs with the other educational institutions for faculty and students exchange and capability enhancement. It has also established MoUs with NGOs for organizing student-centric and community-oriented activities in collaboration. During 2021-2022, the institution has made 08 functional MoUs.

d) Teachers are encouraged to complete Faculty Development Programmes. The Faculty Development Committee in the college organizes the activity called 'Presentations under Incubation' in which teachers present their ideas and research on a topic of their choice. All the teachers participate in the presentations and discuss the topic being presented and in this way contribute in the creation of knowledge. The faculty members are also encouraged to participate in seminars, conferences and workshops which enable them to have new insights in connection with design of new curricular and pedagogical approaches. The teachers are

motivated to write research papers and self-instruction material, e-contents. One of our teachers is the member of the Academic Council and two of our teachers are on the BoS of Shivaji University, Kolhapur. They contribute in designing the curricula. All the teachers have designed the curricula for the bridge courses for the subjects they teach.

e) Academic Bank of Credits will be implemented in the college in view of NEP 2020 after the college receives the guidelines of Shivaji University, Kolhpur.

17.Skill development:

a) The College is not yet aligned with the National Skills Qualifications Framework but looking forward for such kind of alignment in the coming days.

b) Under skill development, considering the local needs, the institution is running successfully MSCIT Course in Computer, Courses in Handicrafts, Balwadi Shikshak Shikshan Abhyaskram and Basic Tailoring Course. Any student from our institution pursuing graduation can be enrolled to these courses.

c) The value-based education is provided in the college by commemorating the national days like Republic day, Independence Day, Science Day, Geography Day, Teacher Day, Yoga Day, National Press Day, etc. and birth-death anniversaries of freedom fighters and social reformers and historical personalities such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, Karmaveer Bhaurao Patil, Mahatam Phule, Savitribai Phule, Rajarshi Shahu Maharaj, Annabhau Sathe, Dr A. P. J. Abdul Kalam and many others. The college offers the non-credit courses such as 'Election, Democracy and Good Governance', 'Our Constitution', 'Yoga and Health Management' and 'Travel and Tourism'. These courses inculcate ethical and constitutional values among students. We organized the 'Vipashyana Anapan Sadhana Class' for our students on the campus.

d) At present, there is no space to offer skill development courses through online/distance mode. The institution offers the on-campus module courses. The students are offered short Courses in Handicrafts. We have started Balwadi Shikshak Shikshan Abhyaskram and Basic Tailoring Course of Shivaji University. The college organizes Workshops on Entrepreneurship in which Industry veterans and master crafts persons guide the students. The college intends to offer courses in 'Personality Development', 'Interview and Presentation Skills'. We also intend to offer the

vocational courses like 'Computer Application', 'Bank Finance & Management', 'Napkin Bouquet Making Course' and ODL courses of SWAYAM.

e) Our college has been successfully conducting various short courses in Handicrafts (e. g. Glass painting, Emboss painting, Making Imitation Jewellery, Making objects from Waste Material, Making flowers and flower pots, Making show articles from sponge, Making decorative objects from Ice-cream sticks, Making woollen objects, Making objects from Micron fibre, and many others) for last two decades. It has been made compulsory for the girl-students to complete minimum two courses every year till completion of their graduation. Every year we organize the Exhibition of Handicrafts made by our students on 7th and 8th of January.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Our college offers B. A. in English, Marathi, Economics and History and B. Com. in Accountancy and Industrial Management. The medium of instruction for all the subjects except English, Accountancy and Statistics is Marathi. Accountancy and Statistics are taught in English and Marathi. Even while teaching English, grammar-translation method is employed. We offer Hindi up to second year, which is taught in Hindi and Marathi. During the COVID-19 pandemic lockdowns, teachers conducted online teaching through Google Meet.

b) All the courses in the college, except the courses in English and Hindi, are delivered in the vernacular language, Marathi. The courses in Accountancy and Statistics are delivered in the bilingual (English-Marathi) mode. Even the courses in English and Hindi are delivered in the bilingual mode as per the need of the students.

c) Our college offers B. A. in English, Marathi, Economics and History and B. Com. in Accountancy and Industrial Management of Shivaji University, Kolhapur. At B.A. I we teach the compulsory courses like Marathi and Science Technology and Development and the optional courses like Marathi, History, Economics, Geography and Political Science in Marathi. English and Hindi are taught bilingually. At B. Com. I English and Accountancy are taught bilingually and the remaining courses are taught in Marathi. At B. A. II English (Comp. & Optional) and Hindi (Optional) are taught bilingually and all the other subjects are taught in

Marathi. Similarly at B. Com. II English (Comp.), Accountancy and Statistics are taught bilingually and all the other courses are taught in Marathi. At B. A. III all the courses (Marathi, Economics and History) except English (Comp. & Special) are taught in Marathi. The English courses are taught bilingually. Likewise at B. Com. III except Accountancy which is taught bilingually, all the courses are taught in Marathi.

d) The essays, poems, stories penned by the students are published in Utkarsh, the annual magazine and Manas, the wallpaper. The college organizes essay writing competition on some special days. We celebrate 'Marathi Bhasha Sanwardhan Pandharwada' and Hindi Diwas by organizing various programmes like guidance lectures, quizzes and competitions.

d) Our students participate in the Youth Festivals in the events such as folk-song and folk dance. The events like the Traditional Day, Hindi Bhasha Day and Marathi Bhasha Sanwardhan Pandharwada are celebrated by the institution. Book exhibition, rangoli competition, Mehendi Drawing Competition, etc. are organised to inculcate the awareness regarding Indian arts and culture. The college conducts Courses in Handicrafts which promote Indian arts in Handicrafts. Furthermore, on the occasion of Gouri-Ganpati festival, the Zhimma-Phugadi programme is arranged.

e) Every year, the college organizes 'Traditional Day' on the occasion of Makar Sankranti. The students and teachers share *tilgul* and good wishes. 'Traditional Garb Competition' is organized on this occasion. Similarly, during Gouri-Ganpati festival, Zhimma-Phugadi programme is arranged. Girl students perform the Zhimma-Phugadi dance to the tune folk songs in this programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. The college has developed a practice of defining the Course Outcomes and Programme Outcomes. When new syllabi are introduced by the affiliating university, the concerned departments conduct the meetings with the faculty members. In such meetings, they discuss about the course outcomes and programme outcomes defined by the syllabi. After such meetings, every teacher, considering his/her teaching workload incorporates these outcomes in his/her annual teaching plan. The document duly signed by the concerned teacher, HoD; scrutinized by the scrutiny committee and then signed by the Principal is submitted to the office. All such Cos and POs are displayed on the HEI website. The class tests, home

assignments, class seminars conducted from time to time by the concerned departments are used to measure the COs and POs. Results of the university exams are a major means to evaluate the COs and POs.

ii. The college organizes various activities to capture the OBE. For instance, the students of English are taught ESP at B. Com. I. The students are motivated to draft advertisements for various products and participate in the Advertisement Writing Competition in the college. The Commerce students are given the activities of preparing the food products and selling them in the college. They are also made to have the first-hand knowledge of business by selling the calendars. In annual social gathering the students buy various food-funny-game stalls in the auction and run them.

20.Distance education/online education:

a) As far as distance education is concerned the institution has the centre of Yashwantrao Chavan Maharashtra Open University, Nashik and Shivaji University, Kolhapur. We offer B. A. and B. Com. Programmes of YCMOU, Nashik. The institution offers vocational courses like MSCIT (Computer Course), Balwadi Shikshak Shikshan Abhyaskram and Basic Tailoring Course entirely through the offline mode. The MSCIT course is designed by MKCL and Balwadi Shikshak Shikshan Abhyaskram and Basic Tailoring Course are structured by Shivaji University, Kolhapur. These courses can be made online if the course designing authorities make them available online.

Before unforeseen lockdowns during COVID-19 pandemic, the institution used the traditional teaching-learning tools like black-boards, OHPs, TV, VCR, Computer, charts, maps, etc. After the execution of lockdowns the offline teaching ceased. The institution had to use new ICT tools in teaching. The teachers were appealed to use teaching tools necessary to conduct online teaching. Accordingly, they used the platforms like ZOOM, WEBEX and GOOGLE MEET, YOU TUBE to conduct online teaching-learning activities. The teachers formed the paperwise WHATS APP groups of the students to share the platform links for online teaching-learning. The teachers could share the study material with students on the groups. During the lockdowns, exams were also conducted online with the help of the GOOGLE FORM platform. After the lockdowns, the institution has considerably updated the ICT tools in teaching learning. The institution has 07 LED and 02 LCD projectors which are used to blend online/offline teaching-learning modes.

The institution intends to appeal the teachers and students to complete the online SWAYAM courses in the view of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	163

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	533

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	145

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	151

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	15

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**12,91,339.36**
4.3 Total number of computers on campus for academic purposes	**22**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Teachers submit their teaching plans for the subjects and papers. They include: topics, subtopics, number of lectures required to teach, the duration needed to complete the topics and the sub-topics, the teaching methods, values/purpose of teaching the topic as well as bridge and remedial teaching.**
- **The teachers use teaching methods like seminars, group discussions, question-answer method along with the lecture method for the effective delivery of the curriculum. Similarly teaching aids like projectors, computers, internet and Google meet, Zoom. The semesterwise planning of teaching is communicated to the students.**
- **The academic diaries that record the details of daily teaching are maintained.**

- **The students are suggested to refer to the various reference books, journals, dailies and websites.**
- **Guest lectures, projects and assignments are arranged which help significantly in effective delivery of the curriculum.**
- **Teachers submit the semester wise syllabus completion reports at the end of each term which are discussed minutely in the meeting with the principal.**
- **The college organizes teacher training programs wherein the teachers are equipped with the necessary information, methods and skills to deal with the curriculum.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Every year the academic calendar is prepared, after every co-curricular and extra-curricular committee submits its annual plan to the college in the month of June.**
- **Every effort is taken to organize curricular and co-curricular activities as per the academic calendar.**
- **The academic calendar mentions unit test after the teaching of every unit. This year we conducted unit tests or assignments physically.**

The seminars were conducted classwise and subjectwise, projects were assigned to the students for effective understanding of the curriculum. The marks of the CIE are included in the evaluation of the students by the university at the B.A. Part 3 and B.Com. Part 3 or M.A. I and II level. The teachers have submitted reports of the CIE at the end of each term. In this way the college adheres to the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://rajshahuruk.in/upload/files/21-22%2 0Academic%20Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

• The college delivers the curricula designed by the Shivaji University. The curricula integrate issues relevant to gender, environment and sustainability, human values and professional ethics.

• Gender related issues such as gender equity and gender sensitivity are the part of the syllabi of subjects like Marathi, Hindi and English language and literature at B.A. I-II-III and business communication at B. Com I- II.

The students are sensitized to gender discrimination and need to encourage women empowerment through various literary works. Besides, the subjects like Political Science, Public Administration and Economics sensitized students to gender related issues.

• Likewise, B.A. II, B. Com II and M.A. II students have to study an additional subject namely, Environmental Studies which is devoted to issues related to environment. Furthermore, the environment issues are also incorporated in the syllabus of Geography and English, Marathi and Hindi literature.

· Further issues connected with sustainability are in the syllabi of the Social Sciences as well as Environmental Studies and literature.

· In addition, the issues connected with human values are an integral part of literature studies and Social Sciences. The curriculum of Commerce, Courses in Handicrafts and Balwadi Shikshak Shikshan Abhyaskram inculcate professional ethics.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://rajshahuruk.in/upload/files/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

533

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

301

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

• The faculty assesses the pre-knowledge of the students orally at the commencement of the semester. It also arranges bridge teaching in the first week of the semester.

• Throughout the year, the faculty arranges remedial teaching as per need for slow learners and intensive teaching for advance learners. These students are identified through the unit tests, home assignments, seminars, projects, question-answers in the classroom.

• The students who have failed the university exam are guided through special crash course 1 month before their exam.

• Intensive teaching is provided to advanced learners after their regular classes. Advanced learners are given opportunities to present themselves in various programmes organised in the college. They are also given priority in representing the college in various competitions and seminars, workshops, camps and training programmes.

• However, COVID 19 pandemic has hampered the teaching-learning so drastically that the students lag behind in learning, are not

interested in learning, have lost their concentration. It will take a lot of time and mentoring to bring them on track.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
533	**18**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

• **Following student-centric methods are used as the topic demands:**

• **Experiential learning methods: projects, discussions onprojects, seminars, field visits**

• **Participative learning: Group discussions, Quizzes, micro-teaching, role play**

• **Problem-solving methodologies: RWAS Club**

• **Faculty in the Department of English arranges screening of films based on the prescribed literary works. In the year 2021-22, films based on Earnest Hemingway's 'The Old Man and the Sea', George Orwell's 'Animal Farm', R.K. Narayan's 'Guide', Khushwant Singh's 'Train to Pakistan',Satish Alekar's 'The Dread Departure', Shakespeare's 'Hamlet' and 'Comedy of Errors', Oscar Wilde's 'Importance of Being Earnest' were screened.**

• **In the Ability Enhancement Compulsory paper at 1st year, 2nd year at both B.A. and B.Com as well as 3rd year B.A. there are**

some basic communication skills to be taught. While teaching that portion, students play roles of the people involved and learn.

· The faculty arranges seminars on some units in every class. Students prepare those topics by using library, internet and guidance by teachers.

Teachers of History, Geography or Environmental Studies arrange field visits to museums, record office, places of natural importance and the students undertake projects on the field visits and write reports on them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

· In addition to chalk and talk method of teaching, the faculty uses IT enabled learning tools such as PPt, Video clippings, audio system, online sources to expose the students for advanced knowledge and practical learning.

· Teachers use google meet, project presentation, Group discussion, research journals and books available in hard copies as well as online

· All the classrooms and computer centre are ICT enabled with projectors installed and the campus is Wi-Fi. During the lockdown teaching was fully conducted in the online mode. The faculty used various ICT enabled tools to enhance the quality of teaching and learning.

· Teachers use of PPt with animations, video clippings, online resources from NPTEL, Coursera, Youtube links, online assessment tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

433

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

• **The teachers inform the students about the internal assessment at the commencement of the year**

• **The teachers use oral tests, question-answer method regularly**

• **The students have to give two assignments and two class tests each term which are evaluated by the faculty.**

• **The B.A.II and B.Com. II students have to complete a project for Environmental Studies.**

• **B.A.III students have a seminar for semester V and a project for semester VI of each paper for 10 marks each.**

• **B. Com. II students have a seminar for semester V and oral test for semester VI for each paper for 10 marks.**

• These seminars, projects and oral tests are assessed transparently. The students' attendance, academic performance, participation in various activities is considered while marking them. The performance is communicated to the students and parents in the parent-teacher meetings. All class tests are conducted offline. The students are free to discuss their answers with the teachers and improve upon their performance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

• The students can approach the faculty personally to get their doubts and grievances about evaluation cleared. If the problems and doubts are not cleared among the faculty and the students, the students can apply to a subcommittee for exam-related grievances formed under the Teaching, Learning and Evaluation Committee which redresses the grievances by correcting mistakes, improving or making suggestions to teachers or counseling the students.

The college has a Grievance Redressal Cell constituted as per the directions of Shivaji University, Kolhapur. The Students can represent their problems related to examination to the cell for counseling and solving their problems like any other problem they face. The students who feel awkward to approach the cell personally can put their grievances through the suggestion box which then are treated fairly and solved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ours is an arts and commerce college. It runs three programmes, i. e. B.A., B.Com. and M.A. Economics. The outcomes of all these programmes and courses are stated in the syllabi of Shivaji

University. They are available on the university website as well as the website of the college. The teachers have access to them any time they wish. They communicate these outcomes to the students when they start their teaching at the start of the semester as well as when they teach the units.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://rajshahuruk.in/upload/files/COS21-22COMPILED.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

• Attainment of POs and COs are evaluated by the institution by continuous evaluation system. Oral testing is done by the teachers time and again which helps them to understand the level of the acquired knowledge and skills of the students.

• Two home assignments are given to the students every term and along with them, teachers arrange two class tests to evaluate the attainment of the COs. These tests help the teachers understand the level of understanding as well as help the students in the preparation of university examinations.

• Students are given projects which help the students learn at their own pace. Besides, the teachers understand whether the students have attained expected outcomes.

• Seminars are arranged to test the students' competence and confidence and to share their ideas on the topics as well as interactive and participative skills attained by the students.

Question-answer method is used while teaching which helps to understand the attainment of the POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://rajshahuruk.in/upload/files/criteria2/DocScanner%2015-Feb-2023%2012.05%20pm.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rajshahuruk.in/upload/files/criteria2/2.7/Students'%20satisfaction%20survey21-22.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/bcud/The-Scheme-of-Lead-College

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

'Faculty Development Committee', which has been recently named as 'Research Committee', of our college has started a unique activity of 'Presentations under Incubation' under which the teachers select a research topic and prepare a presentation on it and present their views on itin the scheduled meetings. During 2021-2022 , 15 teachers participated in this activity and brought their research topics for discussion. Later on these discussions were transformed into research papers which led to creation and transfer of knowledge.

The committee also notifies the brochures and circulars of the

seminars and conferences organized by other institutions to the faculty. Accordingly, the teachers in the college participate and present papers in seminars and conferences. The teachers willing to participate the events have to take the prior permission of the principal for submitting the abstracts.

After the completion of the research, the teachers submit the reports, dissertations and theses to the college library, where the knowledge can be shared by students and community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	1. http://rajshahuruk.in/upload/files/criteria3/3.2.1%20photo.pdf http://rajshahuruk.in/upload/files/SoP%203.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There is an amicable bond between the college and the neighborhood community. Majority of the extension activities are organized to sensitize the students to social issues.

The students are sensitized to social issues like gender discrimination through programs like lecture on 'Gender Equality' and 'Felicitation of One-Daughter-Parents.' Rajashi Shahu Maharaj of Kolhapur has made historically substantial contribution in solving the social issues like caste and class discrimination, education, agriculture and others. Shivaji University and Kolhapur District Administration organized 'Gratitude Expression Festival' to cherish the memories of Rajarshi Shahu's social contribution. Our teachers and students actively helped the administration in conducting this festival in which all the citizens were appealed to stand still for 100 seconds to express gratitude to Rajarshi Shahu.

Besides our NSS unit organized community – centered activities like 'Tree plantation', 'Free eye – check –up and Cataract Surgery at Concessional Rate Camps', 'Fire Crackers Free Diwali Campaign', 'Blood donation Camp', 'COVID – 19 Vaccination Camp' and 'Cleanliness Drives'.

These activities sensitized our students to social issues and attempted to bring about their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college functions in the building owned by our mother institution,Balasaheb Mane Education Trust,Rukadi. The college has been given the following rooms and facilities from the joint building:

1. There are 13 rooms allotted to the college to run its B.A., B.Com. and M.A (Economics) programs. These rooms are also used for COC and Sachetana Mandal's handcraft courses.
2. The library with SOUL 3.0 is a separate space with ample books, journals and dailies for reading with four computers for the use of students and teachers.
3. The college building has Wi-Fi.A seminar hall is equipped

with a LED projector, Wi-Fi and Sound System
4. There are separate rooms for N.S.S, Gymkhana, YCMOU(Nashik) center ,Distance Education center of Shivaji University, Principal cabin and Principal retiring room, administration office, record room, strong room, ladies room, multipurpose hall, IQAC office, toilets for girls and boys, canteen owned by the trust, computer center with 14 computer LAN and 5 KV backup. The college owns a ladies hostel and uses a big playground owned by ZP Kolhapur.
5. The college has adequate infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has Gymkhana established in 1992 . It is provided with a separate room (596 sq.ft.) with cupboards and a toilet block. A spacious playground of 2 acres owned by ZP Kolhapur is in front of the college. The college uses it for sports practice and annual sports week. Enough material and facilities are available for games like kho-kho, kabaddi, cricket and volleyball and athletic games like discus throw, hammer throw, shot put javelin throw and the indoor games such as chess and carom.

The seminar hall of the college is used for cultural activities and the Rajbhavan Hall of the mother institution is used for yoga and indoor games for the girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,57,044/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of software :SOUL

Nature : Fully automated

Version :SOUL 1.0 in 2007, Latest version 3.0 in 2022 Upgraded on feb 2022(3.0)

Year of Automation :2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the E. None of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14,718/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has 22 desktop computers and 04 laptops. Out of 22 desktops, 14 are in the computer center (NRC), 05 are in the library, 01 is in the IQAC room and 03 are in the administrative office of the college. Laptops are used by the teachers and students for teaching and learning as per their needs.

All the computers in the computer center are connected with LAN and the remaining desktops and laptops are equipped with Wi-Fi facility. The private agency named, Silicon Computers, Kolhapur has been appointed for the maintenance and upgradation of computers. The UPS with 5 KV capacity is installed there. It provides backup for 8 hours. Similarly, the computers in the library and office are provided with 2 KV and 3KV backup simultaneously. There are 06 fixed LED projectors in 06 classrooms and 01 is in seminar Hall.

There are 02 movable projectors which can be used as & when needed. All of these computers have licensed copies of software. In addition, the college has 10 printers and 01 photocopier.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	rajshahuruk.in/upload/files/lab1.jpg rajshahuruk.in/upload/files/lab2.jpg rajshahuruk.in/upload/files/wifi.jpg

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,42,298/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college makes the financial provision for the utilization, maintenance and repairing of physical, academic and support facilities. Maintenance of the building of the college is done as per the suggestions given by the College Development Committee .The budgetary provisions are made in the budget of the college and work contracts are given to agencies as per the rules. Gymkhana Committee assists the Director of Physical Education in

adding and maintaining the sports materials. As per the budgetary provisions sport materials are purchased and repaired. Accordingly, for the year 2021-2022 the budgetary provision for sports was Rs.25,000/-. Likewise, the Library Committee follows a specific procedure to purchase books and journals as per the provisions made in the annual budget. List of the required books and journals to be purchased for the academic year is taken from the teachers and after the approval of the principal, the books and journals are purchased. The books are registered in the accession register. The damaged books are rebound and after the loss of books, the borrower has to reproduce new copy of the book or pay 1.5 percent amount of the book. The budgetary Provision for library for 2021-2022 was Rs.30,000/- .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

347

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are offered platforms to participate in most of the activities organized in the college. As per the Maharashtra Public Universities Act-2016, it is mandatory to form a Students Council of the college. However, in the year 2021-22 there were no instructions by the Shivaji University for the formation of the Students Council so there was no student's council in existence. The committees on which the student-representatives are nominated are: 1.Vivekvahini, 2. Tour Committee, 3.SachetanaMandal, 4. Discipline Committee, 5. Presenty Committee, 6. Nature Club, 7. Student's Counseling Cell, 8.N.S.S. 9. Disability Empowerment Committee, 10. Welfare Committee, 11. Social Sciences Committee, 12.Raging Prevention Committee, 13.College Function Committee, 14. Publicity Committee, 15.Grievance Redressal Cell, 16.Library Committee, 17.Gymkhana Committee, 18. Self-Supporting Courses Co-coordinating Committee, 19.Utkarsh & Manas Committee, 20. Cultural Committee, 21. Elocution and Debating Committee, 22.Rotract Club, 23.Commerce Association, 24. Internal Grievance Cell, 25. Lead College Scheme Committee, 26. Gender Champion Club, 27.Savitribai Phule Vangmay Mandal and 28. Career Counseling &Placement Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

251

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Rajarshi Shahu Alumni Association is the Registered alumni Association of our College. Its registration number is 0000392/2018 Date :6 Sept.2018

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Trust is 'To endeavor to enable students to be successful and self-dependent in economic, culture, social, political, and managerial skills in the glocal scenario' and its mission is 'Overall personality development of the students'. Various curricular and extra-curricular activities are organized systematically to materialize the vision and mission. The faculty plans the subject-wise and paper-wise teaching-evaluation and the activities to be conducted throughout the year in the portfolio committees at the start of an academic year. The IQAC guides in planning, suggests new activities, observes the activities to assure quality sustenance. The CDC reviews the planning, the syllabi completion and activities conducted. The academic calendar is prepared and observed meticulously. Other stakeholders are informed about all activities, and they partake in them. Suggestions from the stakeholders are considered in the meetings and accepted if feasible and constructive. The teachers are assigned various responsibilities to attain decentralization of power and smooth working. The principal plays the most important role in the governance by working with all stakeholders as well as the Board of Trustees. The Board of Trustees decides the policies, makes suggestions, and gives approvals to the requirements suggested by the CDC.

File Description	Documents
Paste link for additional information	http://rajshahuruk.in/upload/files/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are a core of the

management in our institution.

Our college is a hub of student-centric academic and social activities. During 2021-2022 our college organized many seminars, workshops and conferences at the university, state, national and international levels. The very organization of such events exemplifies the decentralization and participative management. For such a purpose various committees like Organizing Committee, Registration Committee, Meals Committee, Stage and Seating Arrangement Committee, and many other committees are formed. The Heads of these committees take decisions in order to make the event succeful. Even students are also included in the committees. This is how the management and leadership in our college is decentralized and everybody is given a chance to participate and lead the activity.

Another practice exemplifying decentralization and participative management is the academic calendar. The preparation of the academic calendar of the college involves a committee effort. The incharges of the various co-and extra-curricular committees are given permission to plan the activities to be conducted throughout the academic year. These activities are considered in the IQAC meeting. Then after getting approval from the CDC the academic calendar is ready for implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Academic calendar is prepared at the start of the year and the activities are conducted accordingly. An activity exemplifying successful implementation as per the strategic plan is the 'NSS Special Camp'. During 2021-2022 the camp was organized in Mouje Mudshingi for seven days (24-30/3/2022). The NSS committee took the responsibility and prepared the programme for the special camp under the guidance of the principal and the management.

The NSS volunteers participating in the camp were divided into groups for the planning of the work to be done during the camp. The programme officers with the help of the Sarpanch and

grampanchayat members of the adopted village planned the work. The volunteers were engaged in physical labour in the morning and awareness programmes in the evening.

The group leaders monitored the responsibilities assigned to the voluteers in the group. Except the physical labour the volunteers compered the awareness programmes, introduced the guests and rendered vote of thanks.

In the absence of the principal the programme officers and committee members and volunteers completed the camp successfully with help of the villagers. The volunteers got the experience of working as a leader and member of team.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Balasaheb Mane Education Trust, the mother institution, has the Board of Trustees and all its branches work under it. The Board of Trustees consists of six members, and it supervises, directs, plans and controls the affairs of all its branches. The college has the CDC which looks after all the matters of the college. It recommends the requirements of the college to the Trust. It also checks the planning and reviews the activities in the college for the improvement of the standard of all activities in the college. The IQAC works under the CDC. IQAC is the apex committee under which all committees work. It supervises the planning, execution, and record to be kept of all the activities. It gives suggestions, studies new trends in teaching and adds to the function of the college. The college has constituted the Grievance Redressal Committee, Ragging Prevention Committee and Internal Complaints Committee to deal with grievances and complaints. A suggestion box is installed in the library and any stakeholder can put his/her grievance(s) in the box. The concerned committee takes cognizance of the complaints either orally or in writing.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://rajshahuruk.in/upload/files/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Academic Welfare:

1. For academic welfare, the faculty development committee acquaints the faculty with recent trends in different subjects, works for career advancement scheme and fellowship for the faculty, encourages faculty to publish books and to undertake major or minor research projects and recommends faculty for orientation programs, refresher courses, short term courses. 05 books and 20 research papers were published by the teachers during 2021-2022.

2. The college encourages the departments to organize seminars, workshops and conferences. During 2021-2022 the college organized 09 seminars, workshops and conferences out of which two were International events. The college encourages the teachers to be

the member of the professional bodies.

3. The college encourages the teachers to be the member of the professional bodies.

Financial Welfare:

1. For economic welfare of both teaching and non-teaching staff there is the credit society established by the mother institution which caters to immediate economic needs of the staff.

2. The college also helps the staff to get government financial aids like medical reimbursement and insurance cover.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance-based assessment and API system prescribed UGC. All teachers fill up the ASAR forms for annual self-assessment. The forms are verified by the faculty Development committee and IQAC and submitted to the principal.

These forms are considered for career advancement scheme. Besides, the incharges of the portfolio committees submit their activities completion report to the principal at the end of every term. Results of the university exams are also submitted to the principal which are then analyzed in the staff meeting and the meetings IQAC and CDC.

Performance appraisal of non-teaching staff is done through the confidential reports. They submit their appraisal forms to the Head Clerk who evaluates the forms on the basis of discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, etc. Then they are forwarded to the principal with due remarks of the head clerk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism to undertake external audit after every financial year by an agency of external auditors namely M/S Patil, Ghevade, Mahapurkar and Associates. The college has maintained various accounts. The main accounts are P.G. account, YCMOU account, UGC grants account, NSS accounts, etc. These accounts are audited separately by the external auditor. Audits all of them separately. The CDC evaluates the audit reports and seeks compliance reports, if any, from the accounts section. The audited statement is sent to the Account General of Maharashtra. The N.S.S. committee audit is done by the auditors regularly and the report is submitted to the Shivaji University. There have been no audit objections by the auditors in the audits until now.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5,91,000.00/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an institution running the traditional courses, our college does not have much scope for mobilization of funds. During the pandemic the self-supporting courses in the college were stopped. The college has restarted Handicraft courses and computer courses on regular basis. A course of Department of Lifelong Learning and Extension of Shivaji university, Kolhapur namely, Balawadi Shikshak Prashikshan Abhyaskram has been started during 2021-2022. Hence, there could be a little mobilization of funds from the course and other sources. Rotary Club of Ichalkaranji Central sponsored most of the activities in the college and shouldered the financial burden incurred to conduct the activities like Teacher training programs, State Level Intercollegiate Elocution Competition, Lead College Programmes, two international online seminars. tree plantation and other activities.

The infrastructure of the institution is used optimally. It is used for Handicraft courses Shivaji University's Distance Centre courses and YCMOU, Nashik courses. Our infrastructure is also allowed to be used by our sister institutions. The seminar Hall is also used by the sister institutions for various programs and activities. The water of borewell of the college is used by all our sister institutions especially in the summer season.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our IQAC designs frames and implements policies to create and sustain quality in the work of the college. These policies are implemented through the academic, co-curricular, extracurricular, and administrative committees. The IQAC suggested to create MOUs and linkages with GOs & NGOs. Accordingly, during 2021-2022 the college created MOUs with:

Nalanda Administrative service Academy, Ichalkaranji, Rotary Club of Ichalkaranji Central Ichalkaranji, Hon. Annasaheb Dange Arts, Commerce & Science college, Hatkanagale, Dist. Kolhapur, Tukaram Krishnaji Kolekar Arts & commerce College, Nesari, Dist. Kolhapur, Chougule Dairy Products, Ichalkaranji, Jayawant Mahavidyalya, Ichalkaranji and Smt. Akkatai Ramagonda Patil Kanya Mahavidyalaya, Ichalkaranji. The IQAC has guided the departments and committees to keep the MOUs active by organizing various activities.

It jointly organized international multidisciplinary e-conference on 'Degital Marketing: 21st century Challenges & Opportunities' on 19/04/2022 with Commerce Department. On 30/06/2022 the IQAC and Research Committee organized the multidisciplinary e-seminar on ' Trends in Research'. The above e-conference and e-seminar were organized in collaboration with Rotary club of Ichalkarnji Central and Jyotiokiran Publication, Pune. The IQAC organized online workshop on 'IPR' on 23/06/2022 in collaboration with Government of India's Department of Promotion of Industry and Internal Trade and NIPAM.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college offers the programs approved by the university as it is affiliated to Shivaji University, Kolhpur. The teaching of the programs is performed as per the requirement of the prescribed syllabi. IQAC suggests to the teachers to use innovative methods in order to make learning smooth and effective. The teachers are encouraged to participate in different courses guiding them to tackle the teaching learning process productively.

IQAC has also suggested to the TLE committee of the college to motivate the teachers to use ICT during teaching and conduct home assignments, class tests, seminars, projects so as to have the review of the learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a co-education institution. We organize curricular and co-curricular activities in which both the girl-students and boy-students participate enthusiastically and in this way gender equity is promoted regularly. Gender Champion club takes special efforts to promote gender-equity. The club organized the guidance of Shri. Shashikant Mane on 'Gender Equity' on 29-12-2021. The club also designated three students and a teacher to participate in the seminar on ????????? ???? ????????? (WhatMasculinity is in Perforce?) organized by Shivaji University, Kolhapur on 3-1-2022.

Internal Grievance Committee organized the lecture of Dr. Neeta Narake on 'Care to be taken as you come of age' on 11-12-2021 and a one day online seminar on 31-1-2022 on 'Violence against Women and Our Responsibility'. Dr.Savita Rasam and Smt. Tanuja Shipurkar were the RPs.

Besides, the NSS and Cultural Department organize programmes for gender equality awareness in the NSS special camping and the Youth Festival.

Futher, the curricula also have the space to promote the same. The concerned teachers elaborate the units in the curricula related to gender issues and promote gender equity and sensitization.

The college provides girl-students facilities like a Ladies Room and a separate toilet block with changing room and a sanitary-napkin-vending-machine.

File Description	Documents
Annual gender sensitization action plan	Action Plan: rajshahuruk.in/ upload/files/pdf%26rendition%3D3.pdf Link for Activities &Facilities: rajshahuruk.in /upload/files/pdf%26rendition%3D1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies room. 2. Sanitary Napkin Vending Machine

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:-

The solid waste caused in the college due to the various activities of the students, teachers and administrative staff is cleaned regularly. The dustbins are kept in the campus to collect the waste. There are around 50% girl-students in the college. They have some unavoidable biological special needs. A sanitary-napkin-vending-machine is installed inside the ladies-washroom. The newspapers and other papers are given for recycling.

Liquid waste management :-

The sewage as well as other water used in the washrooms, latrines and wash basins in the college could have created a problem of

disposal. A soak pit has been made and all the waste and sewage water is soaked in this pit. Hence, there is no water clogging in the campus.

E-waste management:-

The non-functioning UPS batteries have been written off the dead stock. The non-functioning UPS and UPS batteries are exchanged by suppliers. Besides, the electrical instruments like computers, monitors, keyboards, etc. wear out and become useless in the course of time. Such material is exchanged with the suppliers for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college gives equal opportunity to all students without any discrimination. Students are given admission as per the reservation policy of the Government of Maharashtra and the central Government. All are treated equally by the faculty and staff without any sort of discrimination.

The collegeorganized 'Sadbhavana Pledge' on 20.8.2021 and 'Integrity Pledge' on 31.10.2021 which enrichthe inclusive environment in the college.

The college organized lectures on various topics, such as on 'Gender Equity' on 29-12-2021 by Shashikant Mane and on 'Minority Rights' by Vijay Desai on 18-12-2022. A one day workshop was organized on 'Violence Against Women and our Responsibility' on 31-1-2022.

Further, all students of allcultural, regional, linguistic, communal, socioeconomic and other diversities are given opportunities to take part and/or represent the college in the various programmes as well as cultural activities organized by the college and other institutions. The students are also involved in the organization of programmes in the college. Our college works for the overall development of the students through activities without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college arranged programs on various occasions to inculcate values for being responsible citizens as reflected in the Constitution of India. They are:

Day/Occasion

Programme / Activity

15th August :

Independence Day

a.Flag Hosting b.Publication of the issue of Manas Wallpaper

20th August,2021 : Sadbhavana Din

a.ASadbhavana Pledge by students, faculty and staff

14th September Hindi : Divas

a.Essay & Elocution competitions

b.Publication of Issue of Manas wallpaper

2nd October : Gandhi Jayanti

a.Cleanliness Drive,

b.Online lecture on National Service Scheme and Thoughts of Mahatma Gandhi of Principal Dr. Mahendra Kadam

31th October National Unity Day

a.Integrity Pledge,

b.Salutations to the image of SardarVallahbhai Patel

26th November :

Constitution Day

a. Reading of the preamble

b.Publication of the issue of Manas wallpaper on 'Indian Constitution'

c.Lecture on 'Indian Constitution'

14 thJanuary : Geography Day

Lecture on 'Human intervention in the environment'

26th January,2022

Republic Day

a. Flag Hosting

b.Publication issue of Manas Wallpaper on 'Indian Republic Day'

28th February 2022

National Science Day

Lecture on 'Scientific Attitude and Conscientiousness'

29th April,2022

One day Workshop on 'Environmental Conservation Protection and Environmental Studies'

7th June to 13th June 2022

'Mazi Vasundhara Abhiyan'-Environment Awareness and Cleanliness Week under Azadi Ka Amrut Mahotsav

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	rajshahuruk.in/upload/files/pdf%26rendition%3D2.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the following national and international commemorative days, events and festivals during the year 2021-22. : National Science Day, International Environment Day, National Integration Day and Sadabhavana day. The Republic Day and Independence Day of India are celebrated in the college. Likewise the birth and death anniversaries of great national personalities like Rajarshi Shahu Maharaj, Dr. S. R. Rangnathan, Dr.Saravpalli Radha krushnan, Karmaveer Bhaurao Patil, Mahatma Gandhi, Dr. A.P.J.Abdul Kalam, Mahatma Jotiba Phule, Savitribai Phule,

Dr.Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Sardar Vallabhai Patel and others were organized in the college. The Photographs of these personalities were offered garlands. Besides, the essay competitions and speech competitions were organized on such occasions, so the students could learn about contribution of these personalities in building the nation and reforming the society. This is how the college attempted to generate national and social integrity among the students.

On the occasion of Makar Sankranti, a tarditional costume program wasorganized. Traditional cultural activities of Gouri songs, zimma, Phugadi forgirls-students in the college were organised during the Gouri-Ganesh festival.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice

- Title:

Eye Check-up and Cataract surgery Camps

- Objectives:

To provide free eye check-up & cataract surgery in concessional rate in rural areas.

- Context:

Majority of the rural people cannot afford treatment of eye-specialists in cities. So our NSS organized the camps jointly with Rotary Club of Ichalkaranji Central and NAAB Eye Hospital, Miraj.

- Practice:

The camps were organized in Rukadi (21-9-2021), Mudshingi (9-10-2021), Herle (16-11-2021), Mouje Vadgaon (6-12-2021) and Mangaon (10-3-2022).

- Evidence of Success:

383 persons' eyes were checked-up and 45 persons underwent cataract surgery.

- Problems Encountered and Resources Required:-

Even after propaganda of the camp, people do not come for eye check-up. The GO/NGO support is required.

Second Practice

- Title :

Merit Scholarships

- Objective:

To provide financial support to scholar students with the best performance in university exams.

- Context:

The IQAC appealed the faculty to approach society to start scholarships.

- Practice:

The college started 32 scholarships for students.

- Evidence of Success:

During 2021-2022, 33 students received scholarships for their performance in the university exam in 2020-2021.

- Problems Encountered and Resources Required:-

Some of our teachers started the scholarship in the memories of their respected and beloved relatives.

File Description	Documents
Best practices in the Institutional website	rajshahuruk.in/upload/files/New%20Doc%2002-01-2023%2016.46.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

2022 is the 75th year of India's Independence.it is being celebrated

Under the programme 'Azadi Ka Amrut Mahostav' across India as per

the orders of the central Government. Our college organized the following

Activities to commemorate India Independence under Azadi Ka Amrut

Mahostav.

Title of

activity

Resource

Persons

Output

Lecture: 'Right to Information'

Adv. Kalyani

Khandekar

Knowledge of RTI

Lecture: 'Crackers-free

Diwali

Dr. G.R. More

Environmental awareness

Lecture: 'National Voter's Day'

Shri. Prasad Kulkarni

Understanding of importance of voting

Felicitation of couple with one girl-child

Ad. Ramchandra Khandekar &

Dr. Madhavi

Khandekar

Gender equity awareness

Lecture: 'Need for Water Conservation'

Dr. Ashok Patil

Knowledge to save water

Lecture:

'Azadi' Novel

Dr. Uttam

Patil

Understanding of effects of the partition

Lecture: 'Yoga for a Healthy Life'

Mr. Gajanan

Potdar

Availability of Yoga knowledge

Lecture: 'Vrukshavalli Amha Soyre'

(?????????? ????? ?????)

Shri. Sandip

Bankar

Understanding need for tree plantation and conservation

Lecture: 'Only Earth'

Dr. M.A.Patil

Knowledge about Planet Earth

Lecture: 'Current Status of Global Environment'

Prin. Dr.

Madhukar Bachulkar

Understanding current status of global environment

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Teachers submit their teaching plans for the subjects and papers. They include: topics, subtopics, number of lectures required to teach, the duration needed to complete the topics and the sub-topics, the teaching methods, values/purpose of teaching the topic as well as bridge and remedial teaching.**
- **The teachers use teaching methods like seminars, group discussions, question-answer method along with the lecture method for the effective delivery of the curriculum. Similarly teaching aids like projectors, computers, internet and Google meet, Zoom. The semesterwise planning of teaching is communicated to the students.**
- **The academic diaries that record the details of daily teaching are maintained.**
- **The students are suggested to refer to the various reference books, journals, dailies and websites.**
- **Guest lectures, projects and assignments are arranged which help significantly in effective delivery of the curriculum.**
- **Teachers submit the semester wise syllabus completion reports at the end of each term which are discussed minutely in the meeting with the principal.**
- **The college organizes teacher training programs wherein the teachers are equipped with the necessary information, methods and skills to deal with the curriculum.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Every year the academic calendar is prepared, after every**

- co-curricular and extra-curricular committee submits its annual plan to the college in the month of June.
- Every effort is taken to organize curricular and co-curricular activities as per the academic calendar.
- The academic calendar mentions unit test after the teaching of every unit. This year we conducted unit tests or assignments physically.

The seminars were conducted classwise and subjectwise, projects were assigned to the students for effective understanding of the curriculum. The marks of the CIE are included in the evaluation of the students by the university at the B.A. Part 3 and B.Com. Part 3 or M.A. I and II level. The teachers have submitted reports of the CIE at the end of each term. In this way the college adheres to the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://rajshahuruk.in/upload/files/21-22%20Academic%20Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

13

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

· The college delivers the curricula designed by the Shivaji University. The curricula integrate issues relevant to gender, environment and sustainability, human values and professional ethics.

· Gender related issues such as gender equity and gender sensitivity are the part of the syllabi of subjects like Marathi, Hindi and English language and literature at B.A. I-II-III and business communication at B. Com I- II.

The students are sensitized to gender discrimination and need to encourage women empowerment through various literary works. Besides, the subjects like Political Science, Public Administration and Economics sensitized students to gender related issues.

· Likewise, B.A. II, B. Com II and M.A. II students have to study an additional subject namely, Environmental Studies which is devoted to issues related to environment. Furthermore, the environment issues are also incorporated in the syllabus of Geography and English, Marathi and Hindi literature.

· Further issues connected with sustainability are in the syllabi of the Social Sciences as well as Environmental Studies and literature.

· In addition, the issues connected with human values are an integral part of literature studies and Social Sciences. The curriculum of Commerce, Courses in Handicrafts and Balwadi Shikshak Shikshan Abhyaskram inculcate professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://rajshahuruk.in/upload/files/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

533

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

301

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

· The faculty assesses the pre-knowledge of the students orally at the commencement of the semester. It also arranges bridge teaching in the first week of the semester.

· Throughout the year, the faculty arranges remedial teaching as per need for slow learners and intensive teaching for advance learners. These students are identified through the unit tests, home assignments, seminars, projects, question-answers in the classroom.

· The students who have failed the university exam are guided through special crash course 1 month before their exam.

· Intensive teaching is provided to advanced learners after their regular classes. Advanced learners are given opportunities to present themselves in various programmes organised in the college. They are also given priority in representing the college in various competitions and seminars, workshops, camps and training programmes.

· However, COVID 19 pandemic has hampered the teaching-learning so drastically that the students lag behind in learning, are not interested in learning, have lost their concentration. It will take a lot of time and mentoring to bring them on track.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
533	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

• Following student-centric methods are used as the topic demands:

• Experiential learning methods: projects, discussions onprojects, seminars, field visits

• Participative learning: Group discussions, Quizzes, micro-teaching, role play

• Problem-solving methodologies: RWAS Club

• Faculty in the Department of English arranges screening of films based on the prescribed literary works. In the year 2021-22, films based on Earnest Hemingway's 'The Old Man and the Sea', George Orwell's 'Animal Farm', R.K. Narayan's 'Guide', Khushwant Singh's 'Train to Pakistan',Satish Alekar's 'The Dread Departure', Shakespeare's 'Hamlet' and 'Comedy of Errors', Oscar Wilde's 'Importance of Being Earnest' were screened.

• In the Ability Enhancement Compulsory paper at 1st year, 2nd year at both B.A. and B.Com as well as 3rd year B.A. there are some basic communication skills to be taught. While teaching that portion, students play roles of the people involved and learn.

• The faculty arranges seminars on some units in every class. Students prepare those topics by using library, internet and guidance by teachers.

Teachers of History, Geography or Environmental Studies arrange field visits to museums, record office, places of natural importance and the students undertake projects on the field

visits and write reports on them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

· **In addition to chalk and talk method of teaching, the faculty uses IT enabled learning tools such as PPt, Video clippings, audio system, online sources to expose the students for advanced knowledge and practical learning.**

· **Teachers use google meet, project presentation, Group discussion, research journals and books available in hard copies as well as online**

· **All the classrooms and computer centre are ICT enabled with projectors installed and the campus is Wi-Fi. During the lockdown teaching was fully conducted in the online mode. The faculty used various ICT enabled tools to enhance the quality of teaching and learning.**

· **Teachers use of PPt with animations, video clippings, online resources from NPTEL, Coursera, Youtube links, online assessment tools.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

433

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

• **The teachers inform the students about the internal assessment at the commencement of the year**

• **The teachers use oral tests, question-answer method regularly**

• **The students have to give two assignments and two class tests each term which are evaluated by the faculty.**

• **The B.A.II and B.Com. II students have to complete a project for Environmental Studies.**

• **B.A.III students have a seminar for semester V and a project for semester VI of each paper for 10 marks each.**

• **B. Com. II students have a seminar for semester V and oral test for semester VI for each paper for 10 marks.**

• **These seminars, projects and oral tests are assessed transparently. The students' attendance, academic performance, participation in various activities is considered while marking them. The performance is communicated to the students and parents in the parent-teacher meetings. All class tests are conducted offline. The students are free to discuss their answers with the teachers and improve upon their performance.**

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

• **The students can approach the faculty personally to get their doubts and grievances about evaluation cleared. If the problems and doubts are not cleared among the faculty and the students, the students can apply to a subcommittee for exam-related grievances formed under the Teaching, Learning and Evaluation Committee which redresses the grievances by correcting mistakes, improving or making suggestions to teachers or counseling the students.**

The college has a Grievance Redressal Cell constituted as per the directions of Shivaji University, Kolhapur. The Students can represent their problems related to examination to the cell for counseling and solving their problems like any other problem they face. The students who feel awkward to approach the cell personally can put their grievances through the suggestion box which then are treated fairly and solved.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ours is an arts and commerce college. It runs three programmes, i. e. B.A., B.Com. and M.A. Economics. The outcomes of all these programmes and courses are stated in the syllabi of Shivaji University. They are available on the university website as well as the website of the college. The teachers have access to them any time they wish. They communicate these outcomes to the students when they start their teaching at the start of the semester as well as when they teach the units.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://rajshahuruk.in/upload/files/COS21-22COMPILED.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

• **Attainment of POs and COs are evaluated by the institution by continuous evaluation system. Oral testing is done by the teachers time and again which helps them to understand the level of the acquired knowledge and skills of the students.**

• **Two home assignments are given to the students every term and along with them, teachers arrange two class tests to evaluate the attainment of the COs. These tests help the teachers understand the level of understanding as well as help the students in the preparation of university examinations.**

• **Students are given projects which help the students learn at their own pace. Besides, the teachers understand whether the students have attained expected outcomes.**

• **Seminars are arranged to test the students' competence and confidence and to share their ideas on the topics as well as interactive and participative skills attained by the students.**

Question-answer method is used while teaching which helps to understand the attainment of the POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://rajshahuruk.in/upload/files/criteria2/DocScanner%2015-Feb-2023%2012.05%20pm.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rajshahuruk.in/upload/files/criteria2/2.7/Students'%20satisfaction%20survey21-22.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/bcud/The-Scheme-of-Lead-College

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

'Faculty Development Committee', which has been recently named as 'Research Committee', of our college has started a unique activity of 'Presentations under Incubation' under which the teachers select a research topic and prepare a presentation on it and present their views on itin the scheduled meetings. During 2021-2022 , 15 teachers participated in this activity and brought their research topics for discussion. Later on these discussions were transformed into research papers which led to creation and transfer of knowledge.

The committee also notifies the brochures and circulars of the seminars and conferences organized by other institutions to the

faculty. Accordingly, the teachers in the college participate and present papers in seminars and conferences. The teachers willing to participate the events have to take the prior permission of the principal for submitting the abstracts.

After the completion of the research, the teachers submit the reports, dissertations and theses to the college library, where the knowledge can be shared by students and community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	1. http://rajshahuruk.in/upload/files/criteria3/3.2.1%20photo.pdf http://rajshahuruk.in/upload/files/SoP%203.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There is an amicable bond between the college and the neighborhood community. Majority of the extension activities

are organized to sensitize the students to social issues.

The students are sensitized to social issues like gender discrimination through programs like lecture on 'Gender Equality' and 'Felicitation of One-Daughter-Parents.' Rajashi Shahu Maharaj of Kolhapur has made historically substantial contribution in solving the social issues like caste and class discrimination, education, agriculture and others. Shivaji University and Kolhapur District Administration organized 'Gratitude Expression Festival' to cherish the memories of Rajarshi Shahu's social contribution. Our teachers and students actively helped the administration in conducting this festival in which all the citizens were appealed to stand still for 100 seconds to express gratitude to Rajarshi Shahu.

Besides our NSS unit organized community – centered activities like 'Tree plantation', 'Free eye – check –up and Cataract Surgery at Concessional Rate Camps', 'Fire Crackers Free Diwali Campaign', 'Blood donation Camp', 'COVID – 19 Vaccination Camp' and 'Cleanliness Drives'.

These activities sensitized our students to social issues and attempted to bring about their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college functions in the building owned by our mother institution,Balasaheb Mane Education Trust,Rukadi. The college has been given the following rooms and facilities from the joint building:

1. **There are 13 rooms allotted to the college to run its B.A., B.Com. and M.A (Economics) programs. These rooms are also used for COC and Sachetana Mandal's handcraft courses.**
2. **The library with SOUL 3.0 is a separate space with ample books, journals and dailies for reading with four computers for the use of students and teachers.**

3. **The college building has Wi-Fi.A seminar hall is equipped with a LED projector, Wi-Fi and Sound System**
4. **There are separate rooms for N.S.S, Gymkhana, YCMOU(Nashik) center ,Distance Education center of Shivaji University, Principal cabin and Principal retiring room, administration office, record room, strong room, ladies room, multipurpose hall, IQAC office, toilets for girls and boys, canteen owned by the trust, computer center with 14 computer LAN and 5 KV backup. The college owns a ladies hostel and uses a big playground owned by ZP Kolhapur.**
5. **The college has adequate infrastructure.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has Gymkhana established in 1992 . It is provided with a separate room (596 sq.ft.) with cupboards and a toilet block. A spacious playground of 2 acres owned by ZP Kolhapur is in front of the college. The college uses it for sports practice and annual sports week. Enough material and facilities are available for games like kho-kho, kabaddi, cricket and volleyball and athletic games like discus throw, hammer throw, shot put javelin throw and the indoor games such as chess and carom.

The seminar hall of the college is used for cultural activities and the Rajbhavan Hall of the mother institution is used for yoga and indoor games for the girls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,57,044/-

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of software :SOUL

Nature : Fully automated

Version :SOUL 1.0 in 2007, Latest version 3.0 in 2022 Upgraded on feb 2022(3.0)

Year of Automation :2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14,718/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has 22 desktop computers and 04 laptops. Out of 22 desktops, 14 are in the computer center (NRC), 05 are in the library, 01 is in the IQAC room and 03 are in the administrative office of the college. Laptops are used by the teachers and students for teaching and learning as per their needs.

All the computers in the computer center are connected with LAN and the remaining desktops and laptops are equipped with Wi-Fi facility. The private agency named, Silicon Computers, Kolhapur has been appointed for the maintenance and upgradation of computers. The UPS with 5 KV capacity is installed there. It provides backup for 8 hours. Similarly, the computers in the library and office are provided with 2 KV and 3KV backup simultaneously. There are 06 fixed LED projectors in 06 classrooms and 01 is in seminar Hall.

There are 02 movable projectors which can be used as & when needed. All of these computers have licensed copies of software. In addition, the college has 10 printers and 01 photocopier.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	rajshahuruk.in/upload/files/lab1.jpg rajshahuruk.in/upload/files/lab2.jpg rajshahuruk.in/upload/files/wifi.jpg

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,42,298/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college makes the financial provision for the utilization, maintenance and repairing of physical, academic and support facilities. Maintenance of the building of the college is done as per the suggestions given by the College Development Committee .The budgetary provisions are made in the budget of the college and work contracts are given to agencies as per the

rules. Gymkhana Committee assists the Director of Physical Education in adding and maintaining the sports materials. As per the budgetary provisions sport materials are purchased and repaired. Accordingly, for the year 2021-2022 the budgetary provision for sports was Rs.25,000/-. Likewise, the Library Committee follows a specific procedure to purchase books and journals as per the provisions made in the annual budget. List of the required books and journals to be purchased for the academic year is taken from the teachers and after the approval of the principal, the books and journals are purchased. The books are registered in the accession register. The damaged books are rebound and after the loss of books, the borrower has to reproduce new copy of the book or pay 1.5 percent amount of the book. The budgetary Provision for library for 2021-2022 was Rs.30,000/- .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

347

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

272

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`02`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are offered platforms to participate in most of the activities organized in the college. As per the Maharashtra Public Universities Act-2016, it is mandatory to form a Students Council of the college. However, in the year 2021-22 there were no instructions by the Shivaji University for the formation of the Students Council so there was no student's council in existence. The committees on which the student-representatives are nominated are: 1.Vivekvahini, 2. Tour Committee, 3.SachetanaMandal, 4. Discipline Committee, 5. Presenty Committee, 6. Nature Club, 7. Student's Counseling Cell, 8.N.S.S. 9. Disability Empowerment Committee, 10. Welfare Committee, 11. Social Sciences Committee, 12.Raging Prevention Committee, 13.College Function Committee, 14. Publicity Committee, 15.Grievance Redressal Cell, 16.Library Committee, 17.Gymkhana Committee, 18. Self-Supporting Courses Co-coordinating Committee, 19.Utkarsh & Manas Committee, 20. Cultural Committee, 21. Elocution and Debating Committee, 22.Rotract Club, 23.Commerce Association, 24. Internal Grievance Cell, 25. Lead College Scheme Committee, 26. Gender Champion Club, 27.Savitribai Phule Vangmay Mandal and 28. Career Counseling &Placement Cell

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

251

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Rajarshi Shahu Alumni Association is the Registered alumni Association of our College. Its registration number is 0000392/2018 Date :6 Sept.2018

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Trust is 'To endeavor to enable students to be successful and self-dependent in economic, culture, social, political, and managerial skills in the glocal scenario' and its mission is 'Overall personality development of the students'. Various curricular and extra-curricular activities are organized systematically to materialize the vision and mission. The faculty plans the subject-wise and paper-wise teaching-evaluation and the activities to be conducted throughout the year in the portfolio committees at the start of an academic year. The IQAC guides in planning, suggests new activities, observes the activities to assure quality sustenance. The CDC reviews the planning, the syllabi completion and activities conducted. The academic calendar is prepared and observed meticulously. Other stakeholders are informed about all activities, and they partake in them. Suggestions from the stakeholders are considered in the meetings and accepted if feasible and constructive. The teachers are assigned various responsibilities to attain decentralization of power and smooth working. The principal plays the most important role in the governance by working with all stakeholders as well as the Board of Trustees. The Board of Trustees decides the policies, makes suggestions, and gives approvals to the requirements suggested by the CDC.

File Description	Documents
Paste link for additional information	http://rajshahuruk.in/upload/files/6.1.1. pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are a core of the management in our institution.

Our college is a hub of student-centric academic and social activities. During 2021-2022 our college organized many seminars, workshops and conferences at the university, state, national and international levels. The very organization of such events exemplifies the decentralization and participative management. For such a purpose various committees like Organizing Committee, Registration Committee, Meals Committee, Stage and Seating Arrangement Committee, and many other committees are formed. The Heads of these committees take decisions in order to make the event succeful. Even students are also included in the committees. This is how the management and leadership in our college is decentralized and everybody is given a chance to participate and lead the activity.

Another practice exemplifying decentralization and participative management is the academic calendar. The preparation of the academic calendar of the college involves a committee effort. The incharges of the various co-and extra-curricular committees are given permission to plan the activities to be conducted throughout the academic year. These activities are considered in the IQAC meeting. Then after getting approval from the CDC the academic calendar is ready for implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Academic calendar is prepared at the start of the year and the activities are conducted accordingly. An activity exemplifying successful implementation as per the strategic plan is the 'NSS Special Camp'. During 2021-2022 the camp was organized in Mouje Mudshingi for seven days (24-30/3/2022). The NSS committee took the responsibility and prepared the programme for the special camp under the guidance of the principal and the management.

The NSS volunteers participating in the camp were divided into groups for the planning of the work to be done during the camp. The programme officers with the help of the Sarpanch and grampanchayat members of the adopted village planned the work. The volunteers were engaged in physical labour in the morning and awareness programmes in the evening.

The group leaders monitored the responsibilities assigned to the volunteers in the group. Except the physical labour the volunteers compered the awareness programmes, introduced the guests and rendered vote of thanks.

In the absence of the principal the programme officers and committee members and volunteers completed the camp successfully with help of the villagers. The volunteers got the experience of working as a leader and member of team.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Balasaheb Mane Education Trust, the mother institution, has the Board of Trustees and all its branches work under it. The Board of Trustees consists of six members, and it supervises, directs, plans and controls the affairs of all its branches. The college has the CDC which looks after all the matters of the college. It recommends the requirements of the college to the Trust. It also checks the planning and reviews the activities in the college for the improvement of the standard of all activities in the college. The IQAC works under the CDC. IQAC is the apex committee under which all committees work. It supervises the planning, execution, and record to be kept of all the activities. It gives suggestions, studies new trends in teaching and adds to the function of the college. The college has constituted the Grievance Redressal Committee, Ragging Prevention Committee and Internal Complaints Committee to deal with grievances and complaints. A suggestion box is installed in the library and any stakeholder can put his/her grievance(s)

in the box. The concerned committee takes cognizance of the complaints either orally or in writing.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://rajshahuruk.in/upload/files/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Academic Welfare:

1. For academic welfare, the faculty development committee acquaints the faculty with recent trends in different subjects, works for career advancement scheme and fellowship for the faculty, encourages faculty to publish books and to undertake major or minor research projects and recommends faculty for orientation programs, refresher courses, short term courses. 05 books and 20 research papers were published by the teachers during 2021-2022.

2. The college encourages the departments to organize seminars,

workshops and conferences. During 2021-2022 the college organized 09 seminars, workshops and conferences out of which two were International events. The college encourages the teachers to be the member of the professional bodies.

3. The college encourages the teachers to be the member of the professional bodies.

Financial Welfare:

1. For economic welfare of both teaching and non-teaching staff there is the credit society established by the mother institution which caters to immediate economic needs of the staff.

2. The college also helps the staff to get government financial aids like medical reimbursement and insurance cover.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the performance-based assessment and API system prescribed UGC. All teachers fill up the ASAR forms for annual self-assessment. The forms are verified by the faculty Development committee and IQAC and submitted to the principal. These forms are considered for career advancement scheme. Besides, the incharges of the portfolio committees submit their activities completion report to the principal at the end of every term. Results of the university exams are also submitted to the principal which are then analyzed in the staff meeting and the meetings IQAC and CDC.

Performance appraisal of non-teaching staff is done through the confidential reports. They submit their appraisal forms to the Head Clerk who evaluates the forms on the basis of discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity, etc. Then they are forwarded to the principal with due remarks of the head clerk.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism to undertake external audit after every financial year by an agency of external auditors namely M/S Patil, Ghevade, Mahapurkar and Associates. The college has maintained various accounts. The main accounts are P.G. account, YCMOU account, UGC grants account, NSS accounts, etc. These accounts are audited separately by the external auditor. Audits all of them separately. The CDC evaluates the audit reports and seeks compliance reports, if any, from the accounts section. The audited statement is sent to the Account General of Maharashtra. The N.S.S. committee audit is done by the auditors regularly and the report is submitted to the Shivaji University. There have been no audit objections by the auditors in the audits until now.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5,91,000.00/-

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an institution running the traditional courses, our college does not have much scope for mobilization of funds. During the pandemic the self-supporting courses in the college were stopped. The college has restarted Handicraft courses and computer courses on regular basis. A course of Department of Lifelong Learning and Extension of Shivaji university, Kolhapur namely, Balawadi Shikshak Prashikshan Abhyaskram has been started during 2021-2022. Hence, there could be a little mobilization of funds from the course and other sources. Rotary Club of Ichalkaranji Central sponsored most of the activities in the college and shouldered the financial burden incurred to conduct the activities like Teacher training programs, State Level Intercollegiate Elocution Competition, Lead College Programmes, two international online seminars. tree plantation and other activities.

The infrastructure of the institution is used optimally. It is used for Handicraft courses Shivaji University's Distance

Centre courses and YCMOU, Nashik courses. Our infrastructure is also allowed to be used by our sister institutions. The seminar Hall is also used by the sister institutions for various programs and activities. The water of borewell of the college is used by all our sister institutions especially in the summer season.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our IQAC designs frames and implements policies to create and sustain quality in the work of the college. These policies are implemented through the academic, co-curricular, extracurricular, and administrative committees. The IQAC suggested to create MOUs and linkages with GOs & NGOs. Accordingly, during 2021-2022 the college created MOUs with:

Nalanda Administrative service Academy, Ichalkaranji, Rotary Club of Ichalkaranji Central Ichalkaranji, Hon. Annasaheb Dange Arts, Commerce & Science college, Hatkanagale, Dist. Kolhapur, Tukaram Krishnaji Kolekar Arts & commerce College, Nesari, Dist. Kolhapur, Chougule Dairy Products, Ichalkaranji, Jayawant Mahavidyalya, Ichalkaranji and Smt. Akkatai Ramagonda Patil Kanya Mahavidyalaya, Ichalkaranji. The IQAC has guided the departments and committees to keep the MOUs active by organizing various activities.

It jointly organized international multidisciplinary e-conference on 'Degital Marketing: 21st century Challenges & Opportunities' on 19/04/2022 with Commerce Department. On 30/06/2022 the IQAC and Research Committee organized the multidisciplinary e-seminar on ' Trends in Research'. The above e-conference and e-seminar were organized in collaboration with Rotary club of Ichalkarnji Central and Jyotiokiran Publication, Pune. The IQAC organized online workshop on 'IPR' on 23/06/2022 in collaboration with Government of India's Department of Promotion of Industry and Internal Trade and NIPAM.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college offers the programs approved by the university as it is affiliated to Shivaji University, Kolhpur. The teaching of the programs is performed as per the requirement of the prescribed syllabi. IQAC suggests to the teachers to use innovative methods in order to make learning smooth and effective. The teachers are encouraged to participate in different courses guiding them to tackle the teaching learning process productively.

IQAC has also suggested to the TLE committee of the college to motivate the teachers to use ICT during teaching and conduct home assignments, class tests, seminars, projects so as to have the review of the learning outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a co-education institution. We organize curricular and co-curricular activities in which both the girl-students and boy-students participate enthusiastically and in this way gender equity is promoted regularly. Gender Champion club takes special efforts to promote gender-equity. The club organized the guidance of Shri. Shashikant Mane on 'Gender Equity' on 29-12-2021. The club also designated three students and a teacher to participate in the seminar on ????????? ???? ????????? (WhatMasculinity is in Perforce?) organized by Shivaji University, Kolhapur on 3-1-2022.

Internal Grievance Committee organized the lecture of Dr. Neeta Narake on 'Care to be taken as you come of age' on 11-12-2021 and a one day online seminar on 31-1-2022 on 'Violence against Women and Our Responsibility'. Dr.Savita Rasam and Smt. Tanuja Shipurkar were the RPs.

Besides, the NSS and Cultural Department organize programmes for gender equality awareness in the NSS special camping and the Youth Festival.

Futher, the curricula also have the space to promote the same. The concerned teachers elaborate the units in the curricula related to gender issues and promote gender equity and sensitization.

The college provides girl-students facilities like a Ladies

Room and a separate toilet block with changing room and a sanitary-napkin-vending-machine.

File Description	Documents
Annual gender sensitization action plan	Action Plan: rajshahuruk.in/ upload/files/pdf%26rendition%3D3.pdf Link for Activities &Facilities: rajshahuruk.in/upload/files/pdf%26rendition%3D1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies room. 2. Sanitary Napkin Vending Machine

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:-

The solid waste caused in the college due to the various activities of the students, teachers and administrative staff is cleaned regularly. The dustbins are kept in the campus to collect the waste. There are around 50% girl-students in the college. They have some unavoidable biological special needs. A sanitary-napkin-vending-machine is installed inside the ladies-washroom. The newspapers and other papers are given for

recycling.

Liquid waste management :-

The sewage as well as other water used in the washrooms, latrines and wash basins in the college could have created a problem of disposal. A soak pit has been made and all the waste and sewage water is soaked in this pit. Hence, there is no water clogging in the campus.

E-waste management:-

The non-functioning UPS batteries have been written off the dead stock. The non-functioning UPS and UPS batteries are exchanged by suppliers. Besides, the electrical instruments like computers, monitors, keyboards, etc. wear out and become useless in the course of time. Such material is exchanged with the suppliers for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**D. Any 1 of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college gives equal opportunity to all students without any discrimination. Students are given admission as per the reservation policy of the Government of Maharashtra and the central Government. All are treated equally by the faculty and staff without any sort of discrimination.

The collegeorganized 'Sadbhavana Pledge' on 20.8.2021 and 'Integrity Pledge' on 31.10.2021 which enrichthe inclusive environment in the college.

The college organized lectures on various topics, such as on 'Gender Equity' on 29-12-2021 by Shashikant Mane and on 'Minority Rights' by Vijay Desai on 18-12-2022. A one day workshop was organized on 'Violence Against Women and our Responsibility' on 31-1-2022.

Further, all students of allcultural, regional, linguistic, communal, socioeconomic and other diversities are given opportunities to take part and/or represent the college in the various programmes as well as cultural activities organized by the college and other institutions. The students are also involved in the organization of programmes in the college. Our college works for the overall development of the students

through activities without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college arranged programs on various occasions to inculcate values for being responsible citizens as reflected in the Constitution of India. They are:

Day/Occasion

Programme / Activity

15th August :

Independence Day

a.Flag Hosting b.Publication of the issue of Manas Wallpaper

20th August,2021 : Sadbhavana Din

a.ASadbhavana Pledge by students, faculty and staff

14th September Hindi : Divas

a.Essay & Elocution competitions

b.Publication of Issue of Manas wallpaper

2nd October : Gandhi Jayanti

a.Cleanliness Drive,

b.Online lecture on National Service Scheme and Thoughts of Mahatma Gandhi of Principal Dr. Mahendra Kadam

31th October National Unity Day

a.Integrity Pledge,

b.Salutations to the image of SardarVallahbhai Patel

26th November :

Constitution Day

a. Reading of the preamble

b.Publication of the issue of Manas wallpaper on 'Indian Constitution'

c.Lecture on 'Indian Constitution'

14 thJanuary : Geography Day

Lecture on 'Human intervention in the environment'

26th January,2022

Republic Day

a. Flag Hosting

b.Publication issue of Manas Wallpaper on 'Indian Republic Day'

28th February 2022

National Science Day

Lecture on 'Scientific Attitude and Conscientiousness'

29th April,2022

One day Workshop on 'Environmental Conservation Protection and Environmental Studies'

7th June to 13th June 2022

'Mazi Vasundhara Abhiyan'-Environment Awareness and Cleanliness Week under Azadi Ka Amrut Mahotsav

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	rajshahuruk.in/upload/files/pdf%26rendition%3D2.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the following national and international commemorative days, events and festivals during the year 2021-22. : National Science Day, International Environment Day, National Integration Day and Sadabhavana day. The Republic Day and Independence Day of India are celebrated in the college. Likewise the birth and death anniversaries of great national personalities like Rajarshi Shahu Maharaj, Dr. S. R. Rangnathan, Dr.Saravpalli Radha krushnan, Karmaveer Bhaurao

Patil, Mahatma Gandhi, Dr. A.P.J.Abdul Kalam, Mahatma Jotiba Phule, Savitribai Phule, Dr.Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Sardar Vallabhai Patel and others were organized in the college. The Photographs of these personalities were offered garlands. Besides, the essay competitions and speech competitions were organized on such occasions, so the students could learn about contribution of these personalities in building the nation and reforming the society. This is how the college attempted to generate national and social integrity among the students.

On the occasion of Makar Sankranti, a tarditional costume program wasorganized. Traditional cultural activities of Gouri songs, zimma, Phugadi forgirls-students in the college were organised during the Gouri-Ganesh festival.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice

    ○ Title:

Eye Check-up and Cataract surgery Camps

    ○ Objectives:

To provide free eye check-up & cataract surgery in concessional rate in rural areas.

    ○ Context:

Majority of the rural people cannot afford treatment of eye-specialists in cities. So our NSS organized the camps jointly

with Rotary Club of Ichalkaranji Central and NAAB Eye Hospital, Miraj.

- Practice:

The camps were organized in Rukadi (21-9-2021), Mudshingi (9-10-2021), Herle (16-11-2021), Mouje Vadgaon (6-12-2021) and Mangaon (10-3-2022).

- Evidence of Success:

383 persons' eyes were checked-up and 45 persons underwent cataract surgery.

- Problems Encountered and Resources Required:-

Even after propaganda of the camp, people do not come for eye check-up. The GO/NGO support is required.

Second Practice

- Title :

Merit Scholarships

- Objective:

To provide financial support to scholar students with the best performance in university exams.

- Context:

The IQAC appealed the faculty to approach society to start scholarships.

- Practice:

The college started 32 scholarships for students.

- Evidence of Success:

During 2021-2022, 33 students received scholarships for their performance in the university exam in 2020-2021.

- Problems Encountered and Resources Required:-

Some of our teachers started the scholarship in the memories of their respected and beloved relatives.

File Description	Documents
Best practices in the Institutional website	rajshahuruk.in/upload/files/New%20Doc%2002-01-2023%2016.46.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

2022 is the 75th year of India's Independence.it is being celebrated

Under the programme 'Azadi Ka Amrut Mahostav' across India as per

the orders of the central Government. Our college organized the following

Activities to commemorate India Independence under Azadi Ka Amrut

Mahostav.

Title of

activity

Resource

Persons

Output

Lecture: 'Right to Information'

Adv. Kalyani

Khandekar

Knowledge of RTI

Lecture: 'Crackers-free

Diwali

Dr. G.R. More

Environmental awareness

Lecture: 'National Voter's Day'

Shri. Prasad Kulkarni

Understanding of importance of voting

Felicitation of couple with one girl-child

Ad. Ramchandra Khandekar &

Dr. Madhavi

Khandekar

Gender equity awareness

Lecture: 'Need for Water Conservation'

Dr. Ashok Patil

Knowledge to save water

Lecture:

'Azadi' Novel

Dr. Uttam

Patil

Understanding of effects of the partition

Lecture: 'Yoga for a Healthy Life'

Mr. Gajanan

Potdar

Availability of Yoga knowledge

Lecture: 'Vrukshavalli Amha Soyre'

(?????????? ????? ?????)

Shri. Sandip

Bankar

Understanding need for tree plantation and conservation

Lecture: 'Only Earth'

Dr. M.A.Patil

Knowledge about Planet Earth

Lecture: 'Current Status of Global Environment'

Prin. Dr.

Madhukar Bachulkar

Understanding current status of global environment

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The institution has made the following Planof Action for the next Academic Year(2022-2023):

The college plans to:

- **submit the AQAR to the NAAC, Bangalore for 2021-2022**
- **organize Workshop on 'Legal Provision against Women Oppression'**
- **organize National Seminar on 'NEP-2020'**
- **organize Workshop on 'Financial Literacy'**
- **organize Workshop on 'Elocution, Anchoring & Interview'**
- **organize Workshop on 'Government Schemes for Minority Classes'**
- **organize Seminar on 'Soft Skills & Study of Literature'**
- **organize Workshop on 'Understanding Gender Equity'**
- **organize Workshop on 'Civil Services Examinations'**
- **organize Seminar on 'Opportunity in Defence Services'**
- **organize Participation in 'Youth Festival'**
- **organize various competitions for students**
- **organize 'Presentations under Incubation' for teachers**
- **organize Student & Faculty Exchange Programmes under MOUs**
- **start 'Basic Bharat Natyam Course'**
- **start 'English Grammar Course'**
- **felicitate of Relatives of Freedom Fighters**
- **celebrate national/international Commemorative Days**
- **organize Study Tours to Rajgarh/Pratapgarh/Amba**
- **organize Health Check-up Camps**
- **organize Blood Donation Camps**
- **organize Tree Plantation, Cleanliness Drives & Social/Health/Financial Awareness Programmes**